

# AI Tool Evaluation Rubric for Teacher Education Programs

Criteria	Description	1 (Poor)	3 (Average)	5 (Excellent)	Comments / Evidence
<b>Usability</b>	How intuitive and easy to navigate is the tool for instructors and students?	Confusing, difficult to use	Moderately easy, minor learning curve	Very easy to use, intuitive interface	
<b>Educational Value</b>	How well does the tool support teaching, learning, or assessment in teacher education?	Minimal relevance or application	Some usefulness, limited impact	Highly relevant, clearly enhances teaching/learning	
<b>Alignment with Learning Goals</b>	Does the tool support the program's objectives and specific learning outcomes?	No alignment	Partial alignment	Strong alignment, directly supports outcomes	
<b>Customization / Flexibility</b>	Can the tool be adapted to different teaching contexts or learning needs?	Rigid, no flexibility	Some customization options	Highly adaptable and flexible	
<b>Engagement</b>	Does the tool promote active learning or student interaction?	Low engagement	Moderate engagement	Highly engaging, encourages interaction	
<b>Technical Performance</b>	Reliability, speed, and integration with other systems (e.g., LMS)	Frequent errors or crashes	Occasional issues	Stable, fast, integrates well	
<b>Accessibility / Inclusivity</b>	Is the tool accessible to diverse learners, including those with disabilities?	Poor accessibility	Partial accessibility	Fully accessible and inclusive	
<b>Ethical Considerations</b>	Does the tool handle data privacy, bias, and copyright responsibly?	Major ethical concerns	Some concerns	Transparent, responsible, minimal risk	
<b>Support &amp; Resources</b>	Availability of help, tutorials, or user guides	Minimal or no support	Some support available	Extensive support, tutorials, and resources	
<b>Cost / Value</b>	Reasonable pricing relative to benefits	High cost, low value	Moderate cost/value	Excellent value, cost-effective	

**Total Score:** \_\_\_\_\_ / 50

### Overall Evaluation:

- **1–20:** Not Recommended
- **21–35:** Worth Exploring / Conditional Use
- **36–50:** Highly Recommended

### Notes:

- Encourage participants to provide **specific examples** from their hands-on interaction with the tool.
- Optional: Include a section for “**Innovative Potential**” if you want participants to highlight tools with creative or novel applications in teacher education.